

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

CONCEPTS AND ROLES

The Corona-Norco Unified School District's Board of Education believes that the effectiveness of the educational program of the school district depends fundamentally upon an acceptable philosophic base, a set of agreed-upon goals, objectives consistent with those goals, and evaluation of progress toward meeting the goals and objectives. Wide participation in the development of statements of philosophy, goals and objectives is mandated by this Board of Education. To guide the efforts of those participating under the leadership of the Superintendent of Schools, the Board of Education adopts the following definitions:

Educational Philosophy -- "Philosophy" means a composite statement of the relationship between the individual and society and education based upon beliefs, concepts, and attitudes from which the goals and objectives of the District are derived.

Education Goals -- "Goal" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objectives -- "Objective" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Evaluation -- "Evaluation" means determining the value of curricular programs and instructional methods in advancing student achievement in various areas and progress toward achieving identified goals and objectives.

The Superintendent shall utilize the following process, with any desired adaptations, in establishing and evaluating the educational program:

- A. Identify student and community needs.
- B. Establish District educational philosophy, goals, and objectives responsive to the needs of a pluralistic society.
- C. Determine curricular content and instructional methods most appropriate to meet student and community needs.
- D. Allocate necessary resources, commensurate with financial ability, toward achieving the goals and objectives.

- E. Maintain a process of constant evaluation of the effectiveness of the educational system and instructional programs. This process should enable the District to identify strengths and weaknesses and assess student progress, and to provide direction for correcting identified deficiencies in instructional methods, materials and programs.
- F. Maintain frequent informative evaluation data on student progress, etc.
- G. Maintain Portfolio/Strategic plans that have new appropriate targets to help schools reach their API, etc.
- H. Identify benchmarks for student academic and school performance.
- I. Identify persons, etc., that will be accountable for completing timelines, etc.
- J. Determine accountable modeling expectations for Corona-Norco Unified School District employees.

Legal References: Education Codes 35160, 51002, 51004, 51019, 51020, 51021, 51041

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