

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

GOALS FOR THE DISTRICT

GOALS FOR EDUCATION

The basic goals for education have been formulated after first giving serious study to the fundamental responsibilities of schooling. This logical progression is described below.

A. Fundamental Responsibilities

The primary long-term shapers of our goals are three basic responsibilities of schools. They are described here.

1. Individual Development:

In a democracy, great importance is placed on the individual; informed decisions and personal development are considered essential. Therefore, one of the primary functions of the school is to help develop autonomous individuals.

2. Socialization for Adult Roles:

A fundamental need is an “integratedness” of individuals with society itself – a feeling of unity and oneness. In terms of the school’s function this means using the accumulated wisdom of the past as well as predictions about the future to guide youth into roles which will benefit society as well as themselves. This responsibility to society is particularly important at this time in history when citizens in our society have become increasingly interdependent with each other while at the same time becoming more anonymous from each other.

3. Coping with Change:

Our complex, dynamic social order with rapid changes in technological, natural, and social conditions has become a long-term phenomenon during this century. This demands an education which will result in individuals who are creative, imaginative and flexible. If we are to cope with problems not yet recognized nor understood, individuals must learn how to cope with unimaginable change.

B. Basic Goals For Education

The following goals for what is to be taught have been formulated from the Corona-Norco Unified School District of Education Mission Statement and Fundamental Responsibilities for Schools.

1. Students should become competent in basic skills of reading, writing, and math.
2. Students should become competent in societal membership; this includes responsible social and ethical behavior.
3. Students should maximize their own individual growth and development while taking into account the needs of the society; this includes physical and mental health as well as basic skills, and vocational and fine arts experience.
4. Students should develop skills for adapting to rapidly changing man-made and natural environments.
5. The Corona-Norco Unified School District will provide those experiences, which will allow the student to:
 - a. Develop intellectual curiosity and eagerness for lifelong learning
 - b. Fully develop and use her/his abilities and potentials
 - c. Appreciate, foster and maintain her/his emotional and physical self
 - d. Develop a positive self-image
 - e. Recognize herself/himself as an individual, unshackled by any stereotype such as: sex role, racial, ethnic, or socio-economic background
 - f. Solve problems and deal with change creatively and responsibly through critical and evaluative processes
 - g. Communicate effectively through the use of skills in areas such as language arts, interpersonal relationships, mathematics, and fine arts
 - h. Develop a responsible attitude to self, to family, to peer group, and to the community
 - i. Develop knowledge and respect for other people and other cultures, as well as her/his own, in order for the world community to function
 - j. Develop love for freedom and respect for country; become a responsible citizen; be an active participant in the community; have respect for the law, property, and the rights of others; and be ethical and informed

- k. Graduate with special vocational interests and employable skills in order to enable economic survival
- l. Develop an appreciation of culture and beauty

Broad district educational goals and philosophy are described to provide guidance on all educational decisions and actions. These goals have grown out of what we believe to be Fundamental Responsibilities of schooling which have changed little year after year, and major Future Trends which have recently emerged, are constantly changing, while exerting powerful influences for the future.

Legal Reference: Education Code 51004

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