## PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

# **COMPREHENSIVE PLANS**

#### SCHOOL-BASED PROGRAM COORDINATION

In order to best serve students with special needs, as well as students participating in designated educational programs, the Governing Board encourages school-based program coordination as a means for achieving flexibility in the use of the categorical funds received by each school. The Board believes that resources acquired to assist students in one program often can benefit other students without in any way depriving the originally targeted group.

A school-site council shall be established at each school to consider whether or not it wishes the school to participate in school-based program coordination. All interested persons shall have an opportunity to meet in public to establish the site council (Education Code 52852.5).

Evaluation of each participating school's educational program shall include an assessment of the school's effectiveness in meeting the needs of each student population targeted by categorical funds.

Legal References: Education Codes 8750-8754, 44520-44534, 51870-51877, 52000-52049.1,

52200-52212, 52340-52346, 52800-52904, 54000-54041, 54100-54145,

54650-54659, 54720-54734, 56000-56885, 64000, 64001

Adopted: October 5, 2004

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The Superintendent or designee shall give all principals information about the School-Based Program Coordination Act. This information shall be provided to staff, parents/guardians and secondary students (Education Code 52852.5).

Categorical funds coordinated under this program may include funding for (Education Code 52851):

- School Improvement Program (Education Code 52000-52049.1)
- Gifted and Talented Education Program (Education Code 52200-52212)

Funds coordinated by this program shall be used to supplement, not supplant, existing state and local appropriations (Education Code 52852.5).

The school shall not be required to meet the statutory provisions or related California Code of Regulations for any coordinated program except as specifically provided under the School-Based Program Coordination Act (Education Code 52851).

## A. Plan

Program goals, expenditures and evaluation processes shall be addressed in a single school plan for student achievement required for the state's consolidated application process (Education Code 64001).

The plan shall address (Education Code 52853):

- 1. Curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student.
- 2. Instructional and auxiliary services which meet the special needs of non-English-speaking or limited-English-speaking students; educationally disadvantaged students; gifted and talented students; and students with exceptional needs.
- 3. A staff development program for teachers, other school personnel, paraprofessionals and volunteers, including those participating in special programs, which may include:

- a. The use of program guidelines developed by the State Superintendent of Public Instruction for specific learning disabilities, including dyslexia, and other related disorders.
- b. Strategies included in the guidelines and instructional materials that focus on successful approaches for working with students who have been prenatally exposed to substances as well as other at-risk students.
- 4. Ongoing evaluation of the school's educational program.
- 5. The proposed expenditures of funds available to the school through this program, including but not limited to expenditures for salaries and staff benefits for persons providing services for those programs.
- 6. The proposed expenditure of funds available through the No Child Left Behind Act.
- 7. Other activities and objectives established by the site council.

The Governing Board shall review and approve or disapprove the school plan. If a plan is not approved, the Board shall give the site council its specific reasons (Education Code 52855).

The site council shall annually review the school plan, establish a new budget and, if necessary, make other modification to reflect changing needs and priorities (Education Code 52853, 52857).

Subsequent changes in the plan developed by the site council shall be approved or disapproved by the Board, and specific reasons stated for any disapproval (Education Code 52855).